

Comparisons of Job Characteristics

Focus Occupation: Teacher Assistants (25-9041)

Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

| | |
|----|--|
| << | Focus occupation element is much lower |
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 71

Focus Occupation: Teacher Assistants (25-9041)

Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|--|---------------------------------|--------------------------------|---------------------------|--------------------------------|---|
| Therapy and Counseling | 3.8 | 22.2 | 5.7 | << | Extensive education and/or training may be required |
| Psychology | 6.4 | 20.6 | 10.4 | << | Extensive education and/or training may be required |
| Education and Training | 9.2 | 18.9 | 9.6 | << | Extensive education and/or training may be required |
| English Language | 11.2 | 17.2 | 13.1 | << | Extensive education and/or training may be required |
| Sociology and Anthropology | 4.1 | 14.8 | 6.0 | << | Extensive education and/or training may be required |
| Clerical | 7.3 | 13.5 | 6.2 | << | Extensive education and/or training may be required |
| Philosophy and Theology | 3.2 | 8.6 | 5.1 | << | Extensive education and/or training may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 93

Focus Occupation: Teacher Assistants (25-9041)

Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|---|---------------------------------|--------------------------------|---------------------------|--------------------------------|--|
| Social Perceptiveness | 9.1 | 16.4 | 8.6 | << | Extensive development of skills in this area may be required |
| Active Listening | 11.0 | 15.9 | 10.1 | << | Extensive development of skills in this area may be required |

| | | | | | |
|------------------------------|------|------|------|----|--|
| Reading Comprehension | 10.7 | 15.4 | 8.6 | << | Extensive development of skills in this area may be required |
| Speaking | 10.8 | 15.2 | 10.0 | << | Extensive development of skills in this area may be required |
| Writing | 9.2 | 14.2 | 8.2 | << | Extensive development of skills in this area may be required |
| Judgment and Decision Making | 9.4 | 12.9 | 6.8 | << | Extensive development of skills in this area may be required |
| Service Orientation | 7.9 | 12.8 | 8.6 | << | Extensive development of skills in this area may be required |
| Learning Strategies | 7.2 | 12.0 | 9.3 | << | Extensive development of skills in this area may be required |
| Time Management | 8.9 | 12.0 | 6.8 | << | Extensive development of skills in this area may be required |
| Persuasion | 7.4 | 11.1 | 8.2 | << | Extensive development of skills in this area may be required |
| Negotiation | 6.8 | 11.0 | 7.3 | << | Extensive development of skills in this area may be required |
| Systems Analysis | 6.5 | 10.2 | 5.1 | << | Extensive development of skills in this area may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 93

Focus Occupation: Teacher Assistants (25-9041)

Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|--|---------------------------------|--------------------------------|---------------------------|--------------------------------|--|
| Oral Expression | 12.4 | 16.2 | 11.8 | << | Extensive improvement in abilities may be required |
| Written Comprehension | 11.0 | 16.0 | 8.6 | << | Extensive improvement in abilities may be required |
| Oral Comprehension | 12.5 | 15.7 | 11.2 | << | Extensive improvement in abilities may be required |
| Written Expression | 9.8 | 15.2 | 8.2 | << | Extensive improvement in abilities may be required |
| Problem Sensitivity | 11.1 | 14.5 | 9.1 | << | Extensive improvement in abilities may be required |
| Deductive Reasoning | 10.6 | 13.6 | 8.3 | << | Extensive improvement in abilities may be required |
| Inductive Reasoning | 10.2 | 13.5 | 8.3 | << | Extensive improvement in abilities may be required |
| Speech Clarity | 10.2 | 13.0 | 11.2 | < | Some improvement in abilities may be required |
| Time Sharing | 6.6 | 8.3 | 6.0 | << | Extensive improvement in abilities may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 82

Focus Occupation: Teacher Assistants (25-9041)

Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

| Work Activities | Exclusivity of Activity |
|--|-------------------------|
| Communicate student progress | 66 |
| Conduct parent conferences | 75 |
| Establish and maintain relationships with students | 74 |
| Maintain educational records, reports, or files | 43 |
| Monitor student progress | 66 |
| Organize educational material or ideas | 41 |
| Recognize student learning levels | 75 |
| Recognize student problems | 75 |
| Record student progress | 46 |
| Select teaching materials to meet student needs | 72 |
| Use interpersonal communication techniques | 10 |
| Use teaching techniques | 29 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 78

Focus Occupation: Teacher Assistants (25-9041)

Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

| Tools and Technologies | Exclusivity |
|--|-------------|
| Audio and visual equipment | 4 |
| Cameras | 2 |
| Computers | 1 |
| Content authoring and editing software | 1 |
| Data management and query software | 1 |
| Information exchange software | 1 |
| Network applications software | 1 |
| Projectors and supplies | 13 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.